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Gramatica C Level 2 Pp

Gramática C Subjunctive with Impersonal Level 2, pp. 371-375 Expressions Goal:Use the subjunctive with impersonal expressions. 1Jimena y sus compañeros publican el periódico escolar. Completa el siguiente texto con los verbos entre paréntesis.

Gramática C Subjunctive with Impersonal

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Gramática C Demonstrative Adjectives and Pronouns Level 2, pp. 100-102 Goal: Use demonstrative pronouns and adjectives to describe where things are. 1 Unos amigos hablan de unos artículos deportivos que compraron. Su conversación está desordenada. Pon las oraciones en orden lógico. (Put the conversation in order.) 1.Mateo: b 2.Diego: d 3.Mateo: c 4.Diego: a 5.Mateo: e

Gramática C Demonstrative Adjectives and Pronouns ...

Gramática C ¡Avancemos! 2 156 Cuaderno: Práctica por niveles Gramática C The Preterite and the Imperfect Level 2, pp. 208-210 Goal: Use both tenses to narrate past events. 1 ¿Pretérito o imperfecto? Completa las siguientes oraciones con las formas correctas de los verbos indicados. (Complete the sentences with either the preterite or ...

Gramática A The Preterite and the Imperfect

Gramática C ¡Avancemos! 2 78 Cuaderno: Práctica por niveles Goal: Use reflexive verbs to talk about routines. Gramática C Level 2, pp. 119-123 1 Mateo y Luisa hablan de su rutina. El diálogo de abajo está desordenado. Pon su diálogo en orden. (Put the dialogue in order.) Reflexive Verbs 2 Hay una fiesta esta mañana y muchas personas van a ir. Escribe cómo ellos piensan arreglarse

Gramática B Reflexive Verbs - Field High School

Gramática A Future Tense of Irregular Verbs Level 2, pp. 451-455 Goal: Use future tense of irregular verbs to talk about professions. 1 Marcos y sus amigos están pensando qué profesión tendrán. Subraya la forma verbal

Vocabulario A

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Gramática C Direct object pronouns Level 2, pp. 41-45 Goal: Use direct object pronouns in place of direct object nouns. 1 ¡Las siguientes personas van de vacaciones!

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Gramática A Subjunctive with Impersonal Level 2, pp. 371-375 Expressions Goal: Use the subjunctive with impersonal expressions. 1 Emiliano tiene que escribir algunos artículos para el periódico escolar. Subraya el verbo que mejor completa cada oración. 1. Es necesario que Emiliano (investiga / investigue) sobre la información del artículo. 2.

Vocabulario A

Gramática C Reflexive Verbs Clase Fecha Level 2, pp. 119-123 Goal: Use reflexive verbs to talk about routines. Mateo y Luisa hablan de su rutina. El diálogo de abajo está desordenado. Pon su diálogo en orden. (Put the dialogue in order.) ¿Por qué? b. Después me baño, me afeito, me pongo desodorante y voy a la escuela. Y después, ¿qué haces?

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Unidad 2, Lección 2 Gramática C ¡Avancemos! 1 78 Cuaderno: Práctica por niveles Gramática C The Verb estar Level 1, pp. 115-119 Goal: Use the verb estar to talk about location and condition. 1 Write complete sentences to find out about the following people in Spanish class. 1. Claudia y yo / estar / cerca de la puerta

Gramática B The Verb estar - Field High School

Level 2, pp. 149-153 Hay mucho que hacer los fines de semana. Usa la forma correcta del verbo para completar cada oración. (Use the correct form of the verb that completes the sentence.)

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Unidad 2, Lección 1 Gramática B ¡Avancemos! 1 54 Cuaderno: Práctica por niveles Gramática B The Verb tener Level 1, pp. 91-95 Goal: Use tener to say what people have and have to do. 1 Choose the form of tener that best completes each sentence. 1. Javier d clase de español los martes a las once menos cuarto. a. tienen b. tienes c. tenemos ...

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